Walter Miller Elementary School, Neshaminy School District Title I Parent & Family Engagement Policy 2023-2024

Walter Miller Elementary School is dedicated to meeting the needs of our students as they are presented to us. We are committed to helping all children gain the skills, knowledge and attitudes that will enable them to become active and successful members of our school and community. We are proud to embody a diverse population of learners with unique learning preferences and needs. A vital part of our Title I Program includes parent input. The policy will be updated annually, posted on the school's Title I website, and distributed to families. Miller's Title I Parent & Family Engagement Policy:

- Parents will be invited to be involved in the planning, review and improvement of the school's Parent
 Family Engagement Policy and the Title I Program at an annual meeting to be held in the fall of each
 school year.
- The annual meeting will be held to inform parents of the school's participation in the Title I program to explain the requirements of the program and their right to be involved.
- At Walter Miller Elementary School, parent meetings, including parent conferences, will be held at different times during the day to accommodate parents' schedules.
- We are committed to supporting parents' participation in our school's programs. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions.
- Parents are invited to participate in the joint development of the Schoolwide Program Plan under Section 1114. Please contact Mr. Troy Bodolus (tbodolus@neshaminy.org) if you would like to participate.
- School newsletters will provide parents with timely information about the Title I program at Walter Miller Elementary.
- Parents will be provided with a description and explanation of the curriculum, the forms of academic
 assessment used to measure student progress and the proficiency levels students are expected to meet,
 at parent conferences, through regularly scheduled parent workshops, Title I meetings, and our school
 website/newsletters.
- Parent workshops and or meetings will be held to provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and how to work with teachers to improve each child's academic achievement.
- Walter Miller Elementary school will provide, if requested by parents, opportunities for parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- The School-Home-Student Compact was jointly developed with parents and revised by parents and teachers annually. The compact outlines how parents, staff and students through their unique roles will share in the responsibility for improved student achievement.
- Walter Miller will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school (ESSA, Section 1116(6)(e)(3)) by sharing SPAC videos annually to Title I staff.
- Walter Miller ES will, to the extent feasible and appropriate, coordinate, and integrate parent
 involvement programs and activities with other federal, state, and local programs including public
 preschool programs and conduct other activities, that encourage and support parents and family
 members in more fully participating in the education of their children (ESSA, Section 1116(6)(e)(4)) by
 inviting parents and families of those students to participate in meetings and activities throughout the
 year as appropriate.
- Walter Miller will provide materials and trainings to help parents to work with their children, such as literacy training, technology, and fostering parent involvement.

- Walter Miller ES, to the extent practicable, will provide opportunities for the informed participation of
 parents and family members by having important Title I information including policies, invitations and
 general Title I communications posted to our Title I website and published in our school newsletters which
 both have translation options and meet general accessibility requirements. Additionally, Title I surveys will
 be offered with language translation as well as immersive reader options. LanguageLine will be available
 for meetings as needed.
- The Parent-School Compact was jointly reviewed and developed with parents. The compact outlines how parents, the school, the staff, and students will share in the responsibility for improved student achievement. The compact describes how the school provides materials and training to help parents to work with their children to improve their children's achievement.
- Walter Miller Elementary School will educate teachers, specialized instructional support personnel, and
 other staff, with the assistance of parents, in the value and utility of contributions of parents and family
 members, and in how to reach out to, communicate with, and work with parents and family members as
 equal partners, implement and coordinate parent programs, and build ties between parents and family
 members and the school (ESSA, Section 1116(6)(e)(3)) by sharing SPAC videos annually to Title 1 staff.
- Walter Miller Elementary School will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language that parents and family members can understand (ESSA, Section 1116(6)(e)(5)). All pertinent information, documents and newsletters will be translatable through the school and district's Title 1 website, and translated hard copies of pertinent documents will be sent home and/or kept on file.